

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Douglas Byrd Middle School
School Number: 321
Plan Year(s): 2016-2018

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 100%
Against 0
Percentage For 100%
Date approved by Vote: 09/26/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Meshonda Williams	2016
Assistant Principal Representative	Kristen Kelton	2016
Teacher Representative	Justine Jones	2016
Inst. Support Representative	Robianna Tucker	2016
Teacher Assistant Representative	Diane Green	2016
Parent Representative	Mary McClendon	2016
Additional Representative	Sharon Bowden	2016
Additional Representative	Rhoda Jones	2016
Additional Representative	Alan Hall	2016
Additional Representative	Tyra Ellis	2016
Additional Representative	Lisa McCrae	2016
Additional Representative	Nettie Miller	2016
Additional Representative	Lena Murphy	2016
Additional Representative	Justine Jones	2016
Additional Representative	Johnothan Nunn	2016
Additional Representative	Talicia Smith	2016
Additional Representative	Felecia Washintong	2016
Additional Representative	Mya Fulton	2016
Additional Representative	Juanita Campbell	2016
Additional Representative		

Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Douglas Byrd Middle School
 Year: 2016-2018

Description of the Plan

Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)	The data utilized to drive this plan: EOG data/EVASS data: EOG data: Only 38% of the students who took the Reading EOG is proficient in which this is an increase from 35.9% from the previous year. 22.9% of our students are proficient in Math which is a decrease from the previous year of 24.7%. We would like to provide the opportunity for students to receive best practices in all areas. Math I increased to 100% from 95.8% the previous year. EVASS data also indicates that 54% of the students in Grade 7 are projected to achieve a Level II on the Math EOG and 45% projected to achieve a Level II on the Reading EOG. EVASS data also indicates that 61% of the students in Grade 8 are projected to achieve a Level II on the Math EOG and 51% projected to achieve a Level II on the Reading EOG.
Delivery:	This purpose will be achieved through small group tutoring, after school tutoring and Saturday review sessions. Staff members will work after school and on Saturdays.
Students Served:	

Budget Amount

AMOUNT

Total Allocation:

\$5,755.80

Budget Breakdown

AMOUNT

Personnel:

(4) Teachers at 12 Review Sessions after school or Saturdays 4 Teachers X 12 Hours = 12 hours X \$30 = \$360.00, 4 Teachers X \$360.00 = \$1,440.00	\$1,440.00
(1) Math Teacher to provide tutoring * 3 hours per week from Jan-May for 17 weeks 3 hours per week X \$30 = \$90 per week 17 weeks x \$90 = \$1,530.00	\$1,530.00
(1) Reading Teacher to provide tutoring * hours per week from Jan-May for 17 weeks 3 hours per week x \$30 = \$90 per week 17 weeks x \$90 = \$1,530.00	\$1,530.00



Moby Max subscription to utilize in Math remediation	\$600.00

Instructional resources which provide direct support to students

Miscellaneous	Snacks (Saturday and after school review) * 200 students x \$3.00 = \$600.00	\$600.00
		AMOUNT
Transportation:		
Grand Total:		\$5,700.00

Describe your quarterly plan for monitoring & evaluating both teacher and student success within your remediation plan

Y
N

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. (Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)

School: Douglas Byrd Middle
 Year: 2016-2018

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

AMOUNT

Total Allocation:	\$2,000.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

This staff development will focus on how to understand the reading process and how to implement strategies that works for all levels of reading. Part I

Description

AMOUNT

Personnel:	Independent Consultant	\$300.00
Training materials:		

Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:	Snacks	\$200.00
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$500.00

Budget Breakdown
Staff Development 2

Briefly describe the title of and purpose for the staff development:
This staff development is Part II of understanding the reading process and how to implement strategies that works for all levels of reading.

Description

AMOUNT

Personnel:	Independent Consultant	\$300.00
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Snacks	\$200.00
Total for staff development 2: This cell will automatically total for you	\$500.00

Grand Total:

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:

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Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
Training materials:		
Registration/Fees:		

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 4: This cell will automatically total for you	\$0.00

\$1,000.00

This cell will automatically total
for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Teachers have approximately 2 hours per week of planning time to collaboratively plan with teams and also have an individual planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental Involvement	Our schedule for the 2016-17 school year indicates that parent activities will take place once a month. Parent/Teacher conferences will be held on November 15th, February 7th and April 11th. PTA meetings will be held on an as needed basis.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>